THE ATTITUDES OF NURSES TOWARDS MENTALLY ILL PEOPLE IN A GENERAL HOSPITAL SETTING IN DURBAN

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ABSTRACT

A quantitative survey was undertaken to determine the attitudes of nurses towards mentally ill people at King Edward VIII Hospital, large academic hospital in Durban. Data were collected by a questionnaire intended to measure attitudes according to cognitive, affective and behavioral components in a sample of 100 black nurses. The results of this study were analyzed through a statistical software package, the statgraphic version 5.

The basic trend reflected in the findings found that nurses in general hospitals (90%) held negative attitudes towards mentally ill people and there were few nurses with positive attitudes. There were significant differences among the three different categories of nurses in only five of the items. Further data analysis was done by stepwise regression showing that religious affiliation and relationship to mentally ill people correlated significantly with the total attitude score.

INTRODUCTION

Development of general hospital psychiatry created difficulties for staff members. MacDonald (1988) found that staff in medical and surgical settings often share a surprising degree the fears and irrational expectations of the laity, leading to the development of ambivalent attitudes towards both mental illness and staff in the psychiatric department. Individual staff members are dealt with as exceptions but various comments that are made such as: “You are the only sane psychiatrist I know “, demonstrate that the exception truly proves the rule.

The needs of mentally ill people may not be adequately met in these settings. If the patient admitted to any general hospital department was once hospitalised for mental illness, his present problems may not be seriously considered even if his mental illness is well controlled. Instead of being fully assessed physically, a psychiatrist may be called to do a mental status examination, often resulting in mentally ill people being poorly treated for general health concerns(Personal experience).

Nurses in the psychiatric department, too, experience stress when nursing patients with a dual diagnosis of physical and mental illness, since they feel the acute physical problem should lead to admission to a medical or surgical unit. It is the same with nurses in medical-surgical settings who are unhappy when nursing dual diagnosis patients since they feel these patients should always be admitted to the psychiatric unit. Medical-surgical nurses often express their feelings in statements like: “We will not be held responsible if this patient jumps out of that window and dies” (MacDonald, 1988). Such beliefs not only affect the patient concerned, but also the relationship between staff of different departments who may end up in dispute.

BACKGROUND OF PROBLEM

There is a relationship between the knowledge people have about mental illness and attitudes towards it. Several studies report a change in attitudes after introduction of psychiatric concepts in the nursing curricula (Jaffe, Maoz and Avram, 1979; Olade, 1983; Clarke, 1989; Wahl and Lejkowits, 1989; Chinnaya et al, 1990).

In South Africa a comprehensive basic nursing programme was introduced in 1986 in which psychiatric nursing was included and it may be expected that such comprehensive training would improve attitudes towards the nursing of psychiatric patients.

Nevertheless, many nurses in the clinical setting still have no experience of psychiatric nursing. Their attitudes may still be negative, and since they mostly are the more senior group in terms of years of experience, these negative attitudes may be dominant. The researcher, therefore, believes it important to describe the attitudes of nurses in a general hospital towards mentally ill persons.

RESEARCH OBJECTIVES

The objectives of the study were:

* To identify factors influencing these attitudes and,
* To measure the frequency of contact general hospital nurses had with mentally ill people.

DEFINITION OF TERMS

Attitude: It is a way of feeling, thinking and behaving (Hornby, 1984). In this study, this definition applies to attitudes displayed by nurses towards mentally ill people.

Dual diagnosis: The presence of both a physical and a mental illness in a patient who presents herself for treatment in a general hospital setting.

THEORETICAL FRAMEWORK

The study was based on the theory of reasoned action proposed by Azjen and Fishbein (1980), which provides a good basis for measuring attitudes. This theory is based on the assumption that human beings are rational and make systematic use of information available to them: people therefore consider the implications of their actions before they decide to engage in given behaviour. A person's intention to perform a behaviour is viewed as the immediate determinant of the action, and a person's intention is seen as a function of two basic determinants, one personal and the other reflecting social influence. The personal factor is the individual's positive or negative evaluation of performing the behaviour; this is termed attitude toward the behaviour. The second determinant of intention is the person's perception of the social pressure put on him to perform or not perform the behaviour in question. Since it deals with perceived prescription, this factor is termed behavioral belief.

Subjective norms are also a function of beliefs, but beliefs of a different kind, namely the person's belief that specific individuals or groups think he/she should not perform the behaviour. These beliefs underlying a person's subjective norm are termed normative beliefs. The behaviour in question in this study was the nursing care of the mentally ill people in general hospital settings.

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Various studies have been conducted worldwide addressing the issues of attitudes and stigma attached to mentally ill people. In South Africa, a survey was conducted by Uys et al. (1986) among urban black population of Mangaung, which explored their views on life, illness behaviour, etiology and treatment. In this survey, special attention was given to mental illness and results indicated that black families had negative attitudes towards mentally ill people. They reported that they feared mentally ill people and did not believe what they said. A strong trend towards a Western and Christian view of these matters was shown.

In the United States of America, Taylor, Dear and Hall (1979), examined the relationship between attitudes towards the mentally ill and reaction to potential and existing facility locations with data collected in a questionnaire survey of 1090 cases. Attitudes in this study were measured in terms of four scales: authoritarianism, benevolence, social restrictiveness, and community mental health ideology. Results showed a strong relationship supporting the primary importance of attitudes towards the mentally ill as a basis for explaining and predicting public reaction to the community mental health facilities. Attitudes towards facilities were shown to be more favourable than commonly supposed, leading to the conclusion that opposition is limited to a vocal minority whose views are not representative of the whole community.

On the other hand, public attitudes towards the mentally ill were examined using questionnaire data from 108 members of the population of two large British cities. (Niradzk and Cochrane 1985). Four hypotheses were confirmed: that public attitudes towards mental illness were more rejecting than accepting; that social rejection increases with severity of behavioral disturbances; that the availability of a non-deviant alternative label decreases rejection; and that the label of mental illness increases rejection independently of behaviour indicative of mental illness. However, the fifth hypothesis was only partially confirmed in that rejection is related to respondent's age, but not occupational status.

THE INFLUENCE OF TRAINING ON ATTITUDES

An early study was done among 69 student nurses in Israel during 1979 (Jaffe, Moaze & Avram; 1979). The following factors were assessed before and after psychiatric affiliation in two kinds of hospitals: stereotypical image, authoritarianism, social restrictiveness, benevolence, mental hygiene and interpersonal aetiology. The findings demonstrated that (i) classroom instruction is ineffective as an agent of change; and (ii) that practical experience involving personal confrontation which contradicts the stereotyped image of the mental patients and inculcates positive attitudes towards them, results in more human, accepting and liberal attitudes.

Glade (1983), used the same instrument, but looked at a programme integrating mental health concepts into a post-basic nursing programme with two classes of students who had minimal psychiatric preparation in their diploma programme. She studied these students as they progressed from first to third year of study. Using the same questionnaire, she assessed if there were any changes in the six attitudinal factors measured above. The results showed changes only in terms of their authoritarianism and social restrictiveness. The comparative lack of success in attitudinal change may be related to the greater rigidity of the more mature students usually found in post-basic programmes or to the integrated character of this programme.

Clarke(1989), looked at attitudes towards treatment and compared attitudes of student psychiatric nurses towards treatment at different points of their training. He reported that the groups differed significantly in their attitudes towards treatment, with the first year group being significantly more liberal, having a more positive attitude towards physical treatment than the second and the third year groups. This may mean that nurses become negative as their experience of health services increase.

Specificity may play an important role in changing attitudes towards mentally ill patients. This is demonstrated in a study in which 150 primary health care paramedical were trained specifically in mental health care. Attitudes were assessed before and after training. The trainees showed a significant change in attitudes in a positive direction. Their baseline attitudes were not related to age, level of education or duration of professional service. Those with low baseline attitudes score registered a significantly higher gain (Chinnaya, et al; 1990)

The success of changing attitudes may lie in the method utilised. Landeen, Byrne and Brown (1992) evaluated the impact of journal keeping on student nurses' attitudes towards psychiatric clients and self-awareness in relation to others. Third year nursing students completing a psychiatric rotation kept journals which were used to reflect on thoughts and feelings engendered by their clinical experience. In this study two control groups were used: one completing a psychiatric rotation without keeping journals; and the second, completing a medical - surgical rotation. The findings supported the use of journals to assist students in exploring and changing their attitudes, but not necessarily in changing their interpersonal style.

On the other hand, level of education may improve or sour attitudes towards mental illness. Mack and Tosan (1980) investigated the effects of education on attitudes towards mental illness. University undergraduates with relatively high levels of education were compared with market traders with a much lower level of education. The respondents were asked 40 questions measuring attitudes towards mental illness. Results revealed significant differences in attitudes between educational categories.

STUDY DESIGN

A descriptive study in the form of a survey was conducted by the researcher at King Edward VIII hospital in October 1993. The population comprised all nurses working in this large urban general academic hospital. The type of sampling procedure utilised was systematic, a method of probability sampling which gives every element in the population a known chance of being included in the sample. In this study, inclusion was done by taking the staff change list for October and selecting every tenth nurse on the list.

A sample of 100 subjects was drawn from three categories of nurses, 40 of these were registered nurses, 30 enrolled nurses and 30 enrolled nursing assistants. The reason for including all the categories of nurses was the fact that they all have an influence in the care of the mentally ill in general settings.

All subjects were approached during tea and lunch breaks and questionnaires were given to them to complete. Each questionnaire was accompanied by a covering letter that assured all the participants about their rights. The rating scale was designed to be simple, to enable all the subjects to understand it.

The tool consisted of a rating scale developed from four rating scales used in similar studies (Taylor et al, 1979; Mack and Tosan, 1980; Hiday, 1983; Chinnaya et al, 1990).

A new tool was constructed as the above-mentioned tools did not fit in the theoretical framework for this study. In Taylor's instrument only affective statements were taken. Mack and Tosan's instrument only addressed ethnic factors. Hiday's instrument was not selected because it was not specific to attitudes affecting mentally ill people, but it included statements about mental hospitals and psychiatrists. In Chinnayo's instrument there were generalized statements which were not suitable for use in a study that specifically was assessing attitudes towards mentally ill people.

To establish validity of the tool, the ABC model of measuring attitudes was also used in this study. This model is based on the assumption that, for the tool which measures attitudes to be valid, the affective, behavioral and the cognitive components should be well represented.

To establish validity, five experienced nurses and one researcher were asked to examine whether or not the scale seemed to be measuring what it was intended to measure. It was found to correspond with the categories of affect, cognitive and behaviour and the panel agreed that the relevant items from previous instruments were included.
The questionnaire was pretested on twenty nurses who were not included in the study, to ensure that instructions and items were clear. They had no difficulty in understanding either the instructions or the items.

Permission to conduct the study was obtained from relevant authorities. The study was also approved by the Ethics Committee of the University of Natal's Faculty of Social Sciences and the Natal Provincial Administration Head Office. Data were analyzed by means of a computerised statistical software package: Statgraphic version 5.

RESULTS
Sample Characteristics
Of the 100 respondents, 40 were registered nurses, 30 were enrolled nurses, and the other 30 were enrolled nursing assistants. There were 25 males and 75 females represented.

The age of respondents varied from 20 to 61 years old. The smallest group was that between the ages of 51 to 60. Only one subject fell outside the work distribution of respondents through all hospital departments between the ages of 61 and over.

The highest school standard passed by the respondents in the mainstream Protestant churches (Lutheran, Methodist, and Anglican), while the Roman Catholic church was also well represented (23%). One respondent was Zionist, one was Muslim and two fell into unspecified religious groups.

Most respondents (51%) fell within the age group of 20 to 61 years old. The smallest group was that between the ages of 51 to 60. Only one subject fell between the ages of 61 years and over.

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The standard deviation in this category was low compared with other categories of nurses. This clearly indicated that under normal circumstances, mentally ill people are subject to stigmatization. Cognitively they are not classified as important members of our society.

Behavioral beliefs about nursing mentally ill people and the subjective norm of respondents are displayed in Table 4. This section consisted of the scores of items 12 to 18; attitudes towards mentally ill people were very negative with only 5% respondents within the positive range.

Frequency count scores of behaviour towards the mentally ill indicated that mentally ill people are not yet accepted in general settings.

Affective statements about nursing mentally ill people are displayed in Table 3.

The positive range in affective statements was between 28 to 25 with the average of 14.5 and 56% of the respondents in the range below 16. From these results, their affective scores were mainly negative. Affective counts also indicated that nurses did not have positive feelings for mentally ill people and that they do not feel responsibility towards mentally ill people.

The Total Attitude Score

The total positive attitude score had a range of 56 - 82. The average was found to be 63.55. The total score included totals of three factors which were measured as cognitive, behavioral and affective items.

FACTORS FOUND TO INFLUENCE ATTITUDES

1. Nursing education

The results in this section of the study indicated that registered nurses were more positive when compared with other categories of nurses. Enrolled nurses also showed more positive responses than nursing assistants.

2. Religious affiliation and the relationship to mentally ill people:

The differences found among nurses of different categories may be influenced by the level of education. These findings correspond with those of Mack and Tosan (1980), who reported that with higher levels of education there will be better attitudes. It also appeared that religious affiliation and the relationship with mentally ill people had a significant relationship with attitude scores. This may be attributed to the fact that most religions expect more caring attitudes from adherents. Most people who are relatives of mentally ill people may have more knowledge and understanding and therefore be more positive towards mentally ill people.

DISCUSSION, CONCLUSION AND RECOMMENDATIONS

In general there seem to be few nurses who had positive attitudes about mentally ill people in general hospital settings. Most nurses were negative towards the mentally ill in these settings.

Although there were few significant differences found in items among different categories of nurses, results indicated that most attitudes towards mentally ill people are not due to demographic factors like age, rank of respondent and marital status.

TABLE 5: FREQUENCY DISTRIBUTION OF AFFECT (N=100)

<table>
<thead>
<tr>
<th>AFFECTIVE STATEMENTS</th>
<th>SN</th>
<th>NE</th>
<th>UC</th>
<th>PO</th>
<th>SP</th>
</tr>
</thead>
<tbody>
<tr>
<td>I have a responsibility to provide care for the mentally ill</td>
<td>53</td>
<td>38</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Mentally ill people do not deserve sympathy.</td>
<td>12</td>
<td>21</td>
<td>13</td>
<td>21</td>
<td>33</td>
</tr>
<tr>
<td>The mentally ill have too long been subject to ridicule</td>
<td>18</td>
<td>33</td>
<td>36</td>
<td>4</td>
<td>9</td>
</tr>
<tr>
<td>The mentally ill should be held responsible for what he/she has done wrong</td>
<td>10</td>
<td>11</td>
<td>20</td>
<td>37</td>
<td>22</td>
</tr>
<tr>
<td>Our unit for the mentally ill seems more like a prison than a hospital ward</td>
<td>7</td>
<td>19</td>
<td>19</td>
<td>37</td>
<td>18</td>
</tr>
</tbody>
</table>

TABLE 6: TOTAL ATTITUDE SCORE (N=100)

<table>
<thead>
<tr>
<th>SCORES</th>
<th>FREQUENCY</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>25-44</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>45-63</td>
<td>39</td>
<td>39</td>
</tr>
<tr>
<td>64-81</td>
<td>50</td>
<td>50</td>
</tr>
<tr>
<td>82-100</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>115</td>
<td>100</td>
<td>100</td>
</tr>
</tbody>
</table>

TABLE 7: ITEMS ON WHICH DIFFERENT CATEGORIES OF NURSES GAVE SIGNIFICANTLY DIFFERENT ANSWERS

<table>
<thead>
<tr>
<th>Item</th>
<th>Significance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most mentally ill people are dangerous</td>
<td>2.02</td>
</tr>
<tr>
<td>Most mentally ill people don't care how they look</td>
<td>*0.001075</td>
</tr>
<tr>
<td>Transferring mentally ill people to the department of psychiatry is routine to us nurses</td>
<td>2.79</td>
</tr>
<tr>
<td>It is a rule that the best way to handle the mentally ill is to keep him/her behind locked doors or restrained</td>
<td>2.74</td>
</tr>
<tr>
<td>The mentally ill should be held responsible for what he/she has done wrong</td>
<td>*0.0071</td>
</tr>
</tbody>
</table>

*Significant at 0.05% level
about mentally ill people held by the general public.

In-service training for all categories of nurses should be ensured. Most nurses who passed the three year diploma in general nursing were not exposed to psychiatric nursing and they form the majority of all nurses employed in the public sector. Again in this case, the content of the in-service programme should address the stigmatising factors.

The orientation programme for newly employed nurses should allow them to be in a unit for mentally ill people so as to help them adjust. This will help them overcome their irrational beliefs concerning mentally ill people.

Research should be repeated in a more broadly based sample of nurses. The instrument used in this study should be further evaluated for validity and reliability. Further investigations should be done to dissipate attitudes identified among nurses.

REFERENCES


